



## CAERPHILLY STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (SACRE) - 12TH DECEMBER 2012

**SUBJECT: INSPECTION ANALYSIS SPRING/SUMMER 2012**

**REPORT BY: CORPORATE DIRECTOR EDUCATION AND LIFELONG LEARNING**

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### **1. PURPOSE OF REPORT**

- 1.1 To inform SACRE of the outcomes of Estyn inspection in Caerphilly schools.

### **2. LINKS TO STRATEGY**

- 2.1 The report links to SACRE's duty to monitor and develop the provision of Religious Education and Collective Worship in schools and the CCBC Strategic Equality Plan 2012.

### **3. THE REPORT**

#### **3.1 Caerphilly Primary School Inspection Reports (Summer 2012)**

During Summer 2012 there were five Caerphilly primary schools inspected. No secondary or special schools were inspected during this period.

#### **3.2 SACRE SYNOPSIS: MAIN FINDINGS**

##### **Spiritual Development**

Comments in relation to spiritual development are evident in all inspection reports. Comments include that SMSC is either 'good' or promoted 'well'.

##### **Collective Worship**

##### **Meeting statutory requirements**

The Estyn Common Inspection Framework notes that inspectors should only report on instances where the school does **not** comply with statutory requirements. We can therefore assume – as Estyn has not noted in these reports any non-compliance - that all schools inspected during the Spring or Summer 2012 meet statutory requirements in relation to collective worship.

##### **Quality**

Reference to the quality of collective worship is mentioned in one inspection report where it states:

'School assemblies provide appropriate opportunities for pupils to reflect on their values and rights. Pupils learn how to develop a tolerant attitude towards each other and values are nurtured well.'

## **Religious Education**

There is no specific reference to RE in any of the reports.

### **4. EQUALITIES IMPLICATIONS**

- 4.1 This report is for information purposes only, so the Council's Equalities Impact Assessment process has not been applied, however Religion and Belief is a protected characteristic under the Equality Act 2010 and locally is covered by section 6 (xi) of the CCBC Strategic Equality Plan 2012.

### **5. FINANCIAL IMPLICATIONS**

- 5.1 There are no financial implications attached to this report.

### **6. PERSONNEL IMPLICATIONS**

- 6.1 There are no personnel implications attached to this report.

### **7. RECOMMENDATIONS**

- 7.1 SACRE discuss and noted the Inspection Analysis Spring/Summer 2012

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Appendices:  
Appendix 1 Caerphilly Primary Schools Inspection Reports Spring and Summer 2012:  
SACRE Synopsis